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Discussion on effective ways of class culture construction

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Abstract: Class culture is formed by members in the process of learning and communication, and it is the sum of ideals and beliefs, all members of the universal recognition and acceptance of life attitude, value orientation, mode of thinking and behavior. A good class collective often benefit from good class culture. The basic task of the school is to transfer the knowledge and cultivate the standardized talent in different areas, while the class as a school cell, is a microcosm of the campus culture, deeply affect the daily life and learning of the class members. This article discusses the effective construction of class culture from the cultural construction approach.

Keywords: class culture; cultural atmosphere; cultivation

Fine management classes are the results of the continuous development and mutual penetration of management and pedagogy. It is not only the reform and innovation of the traditional management mode, but also an inherent requirement of the class development in Colleges and Universities under the new situation. The construction of a class with cultural connotation is an important education means whichis to strengthen the collective construction and cultivate the students' all-round development. It will help students to enhance their sense of responsibility and sense of honor, and contribute to the cultivation of moral quality.

I. The Connotation Of Class Culture

Class culture is a microcosm of campus culture. Some scholars believe that the class culture is the ideological concept and behavior of all the members of the class. It is a part of the school culture. It is also the concrete embodiment of the school culture in the class.

Class culture is the spiritual wealth and cultural atmosphere, as well as the formation of the physical form of its activities. It is the spiritual wealth and cultural atmosphere created by the teachers and students in the teaching process under certain circumstances. Class culture is also a system of values, norms of behavior, norms of activity, and other systems of education, regulation and incentives, which is formed in the interaction process of class students and accepted by the majority of students.

Class culture is the sum of the spiritual wealth created by teachers and students. It is the sum of the unique values and code of conduct in the class, is a kind of penetration in all class activities, is a common spiritual wealth created by teachers and students, is a prerequisite for the formation of good class atmosphere and class cohesion. Good class atmosphere is the silent command and criterion, so it can enable students to consciously restrain their own thoughts, words and deeds, resist and eliminate all kinds of bad behavior.

II. Class Development Of Colleges And Universities Under The New Situation

Compared with the western organization form of "desalination" management mode, characteristic of China higher education is in the class as a unit of organization form. At present, the class development in our country presents some remarkable characteristics.

2.1Diversity of students

With the continuous development of economic and the support of national policy, the source of students is more diversified. On the one hand, the different regions, family background, the national students together is conducive to active class atmosphere, promote the integration and development of culture; On the other hand, the combination of this kind of diversification is also easy to cause internal contradictions, resulting in unnecessary conflict.

2.2The times of education mode

The progress of science and technology production, put forward higher requirements for higher education, also become a good exercise stage and social integration. Meanwhile, this era is also reflected in the times ideological work and making good use of the new period of network media.

2.3Comprehensive management mode

University is an important stage which is from the school to the community and from childish to mature. College student management mode is a comprehensive management mode. Parents are the most basic and the most extensive managers, and counselors are the most direct and most distinctive managers in management. What's more, the teacher is the most important managers who is not only the guide of students learning scientific knowledge but also an important educator to instill correct thought and the idea.

2.4Group of ideas

University stage is an important period to set up the correct outlook on life and values. Due to the immaturity of College Students' ideological, they are easy to be outside temptation and interference, and lead to mass incidents. Therefore, the management of the class, the thought of dynamic grasp and guide has become a most important link.

III. Measures For The Construction Of College Class Culture

University class culture requires members to take the initiative to assume responsibility and obligations. If you leave the positive efforts of individual members and self dedication, the class culture is also out of the question

3.1 Grasp the needs of students, identify the entry point.

Each growth stage of the students have their own psychological needs, development needs. Grasping the students' needs, identifying the teaching breakthrough point and motivating them potential diligent and persistent, is conducive to the students a sense of identity.

3.2 Rich class evaluation, learn to appreciate

From the point of view of being praised, positive action has been affirmed, enhance self-confidence. From an individual point of view that has never been praised, it can form the habit of actively finding out the advantages of others, knowing that they can be distinguished from a variety of perspectives, and also the role of self motivation. Appreciation evaluation can guide students to find the strengths of others at the same time, make self reflection and self perfection, but also effectively change the interpersonal relationship.

3.3 Insight into the ideological trend of each student, and in a timely manner to carry out individual teaching

In the construction of class spirit civilization, it is the combination of collective education and individual education. It is not only to grasp the general direction of the development of the class, but also carefully understand each student's ideological trends. Sometimes the individual will drive the whole collective. Therefore, we should actively promote the emergence of a good guidance signs, and strive to do better. More importantly, We need to guide the emergence of a bad situation, to make the best of a bad job or to minimize the harm level. We should also actively solve the psychological problems of individual students, so that students feel happy to put into learning.

3.4 Strengthen the student's standard consciousness and let the students grow in the standard.

Students should be allowed to know that every transaction has a rule. For example, if you do not comply with the traffic rules, it is prone to traffic incidents. Learning in school, you also have to comply with the limits of learning, or your learning will be affected. At the same time, the students can fully use the teaching material resources, strengthen the awareness of its specification, cultivate good behavior habits.

3.5 Focus on the role of the teacher in charge of supervision and guidance

The characteristics of the independence and freedom of the university class culture determines that the construction of the class culture of the university must be fully dependent on the students' subjective consciousness. At the same time, we should pay attention to the class and cultural construction of the activities of the principle of the problem, value determination, direction choice, and so on, to ensure that the positive and healthy development of class culture.

3.6 Refine the core values of the class

The core values of the class is the main value standard and basic belief that members generally agree with and follow. It is the basic core of class culture. It has a fundamental impact on the thinking and behavior of class members, and It is mainly through the class members of the spirit of style and behavior to show.

3.7 Establish a system and build a class culture platform

Class system culture is the middle level of class culture. When the construction of class culture develops to a certain stage, it is necessary to put some mature ideas and norms in the system, so that the results of the construction of class culture can be strengthened and improved. In the face of the rich class system culture, students learn to absorb the internalization, which is a process of education. The construction of class system culture not only provides students with an institutional legal environment, but also provides students with a standard of evaluation of character and behavior. Thus, every student in a certain norms and norms consciously bound their words and deeds, so that they are in line with the interests of the class group, in line with the direction of the development of education. Students in a good cultural atmosphere to achieve the correct face of learning and life, in accordance with the laws and regulations, and constantly improve their social degree.

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